

## Guidelines and ideas to get you started in making the project.

### Guidelines for parents and teachers

This is Part 1 of the *Baitullah* project. In the coming months we will be presenting further parts of this project in which we will aim to cover an overall understanding of *Baitullah*.

We advise using a large A3 sketchbook, which will help keep all the components of the project in one place.

This project is meant to be a fun and creative activity for the student, where they can present what they have learnt using their imagination. Making this project will help them to grasp and understand the concepts in an enjoyable and creative manner.

- ❖ To make this project successful and reach its full potential, it is imperative for the parent to guide the student along the way in order to make sure that the student understands the main concepts correctly. Emphasis should be put on the main points so the student retains those concepts. The details help their understanding of the main points, but are secondary. After making this project the student should come out having a wholesome understanding about *Baitullah*.

**Aim of this project, Part 1-** The main aim of this project is so students *ne azamat paida thai Baitullah ni ane awliya kiraam ni*, and that they learn the history behind Baitullah and its main features.

### Where to start

- Student watches the video on the website, then does the worksheet provided to assess understanding of the concepts.
- Student starts by making a first representation of *Baitullah*, this can be drawn out or made into a 3d model.
- There is a cube template provided that the student can make and paint over.
- Using many different ways of drawing, illustration or sticking of the pictures provided in the transcript the student presents the three different parts of the *Baitullah* project part 1:
  - What is *Baitullah*?
  - What are the main features of *Baitullah*?
  - How was *Baitullah* made?

## Guidelines for students

First watch the *Baitullah* Project - Part 1 video and do the worksheet.

Then you can get to the fun part of actually making the project.

### Where to start

You are trying to answer these three questions in your own way. If someone looks at your project they will know:

بیت اللہ سونر ہے؟

بیت اللہ ناسونر ہے؟ main features

بیت اللہ کیم بنا؟

Be creative, use colours, cut outs, different materials, pop ups and anything that will add to the project.

Some ideas

- Draw out *Baitullah*, label the main features
- Draw the main features individually and label them
- Choose one *ziker* of *Baitullah kem bana* and illustrate it
- Make a 3d model of *Baitullah* using a cube shaped cardboard box and paint it then add the main features
- Print out the cube template provided here, make the cube shape and then colour it and decorate it with golden glitter.
- Print out the coloring pages and stick them in your project book and color and label them.